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# REGION 12

## Membership Handbook

Serving Arkansas, Louisiana, Texas & Mexico

U

I

Learning

Communication

*Innovation*

JOY

*Integrity*

Caring Community

*Unconditional Human Worth*

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# Welcome

The Region 12 Leadership Team welcomes you to the Association of College Unions International (ACUI). This handbook serves three primary purposes:

- to familiarize new members and member schools with the history, mission, and purpose of the Association;
- to provide a resource guide summarizing many of the membership benefits and services;
- to quickly assimilate and inform new members about opportunities to become involved in the activities of the Association.

## Section 1: About ACUI

### The Basics

#### **What Is ACUI?**

ACUI is a not-for-profit educational organization founded in 1914. The Association of College Unions International (ACUI) brings together college union and campus activities professionals from nearly 800 colleges and universities worldwide. The Association has member institutions in the United States, Canada, England, Scotland, Wales, Northern Ireland, Ireland, New Zealand, Australia, Bermuda, and Puerto Rico. ACUI members work on urban and rural campuses, at both public and private two-year and four-year institutions, and have campus populations ranging from less than 2,000 to more than 40,000 students.

#### **What Is The Mission?**

ACUI supports its members in the development of community through education, advocacy, and the delivery of services.

#### **What Are The Core Purpose And Values?**

*Purpose:* To be the leader in advancing campus community builders.

*Core Values:* ACUI's essential and enduring tenets are core values – a small set of timeless, guiding principles that do not require external justification. They have intrinsic value and importance to Association members, staff, and key stakeholders. Core values are fundamental; they seldom change – if at all.

- Unconditional Human Worth
- Joy
- Learning
- Caring Community
- Innovation
- Communication
- Integrity

# **The Role Of The College Union**

The union is the community center of the college, serving students, faculty, staff, alumni, and guests. By whatever form or name, a college union is an organization offering a variety of programs, activities, services, and facilities that, when taken together, represent a well-considered plan for the community life of the college.

The union is an integral part of the educational mission of the college.

As the center of the college community life, the union complements the academic experience through an extensive variety of cultural, educational, social, and recreational programs. These programs provide the opportunity to balance course work and free time as cooperative factors in education.

The union is a student-centered organization that values participatory decision-making. Through volunteerism, its boards, committees, and student employment, the union offers first-hand experience in citizenship and educates students in leadership, social responsibility, and values.

In all its processes, the union encourages self-directed activity, giving maximum opportunity for self-realization and for growth in individual social competency and group effectiveness.

The union's goal is the development of people as well as intellects.

Traditionally considered the "hearthstone" or "living room" of the campus, today's union is the gathering place of the college. The union provides services and conveniences that members of the college community need in their daily lives and creates an environment for getting to know and understand others through formal and informal associations.

The union serves as a unifying force that honors individuals and values diversity. The union fosters a sense of community that cultivates enduring loyalty to the college.

*Adopted by the Association's general membership in 1996, this statement is based on the Role of the College Union Statement, 1956.*

## **Board Of Trustees**

Made up of experienced student activities and union professionals, the Board of Trustees is a vital component to the Association's success. The Board of Trustees is responsible for the governance of the Association, which includes strategic direction and fiduciary responsibility. Specifically, the trustees design and direct the work of ad hoc and task force groups as requested by the President; serve as liaisons on the Board of Trustees for any presidential appointees and assist such appointees in the preparation of annual reports; nominate qualified members who reflect the diversity of the Association for the leadership positions; serve as voting members of the Board of Trustees; participate in all scheduled meetings of the Board of Trustees; assist the President in participating in the development and reviewing of the Association's budget and

operating systems; participate in the strategic planning of the Association; and advance, through programs, services, and leadership, the principles articulated in the Association's core purpose and values.

The Board of Trustees accomplishes its work by utilizing a committee structure that includes governance, finance, and evaluation (annual review of the executive director, Board of Trustees, and Association). The Board of Trustees is strategic and does not involve itself with the day-to-day operation of the Central Office.

## **The Central Office**

The Central Office is designed to serve the members and member institutions within the Association. Located in Bloomington, Indiana, the Central Office supports ACUI activities throughout the year and provides resources to its members. Member schools may contact them at any time for assistance. The Central Office serves as the ACUI liaison to other organizations and works with the Board of Trustees to advance all Association stated goals and purposes. An Executive Director, who also serves on the Board of Trustees, supervises the Central Office staff.

## **The Role Of The Regions**

ACUI is divided into 15 geographic regions, each with its own Regional Leadership Team (RLT), which is made up of volunteers from member institutions. The RLT is charged to provide quality services, activities, and programs to members at the regional level. This regional structure encourages the participation of students and professional staff in leadership positions. Through regional committees, conferences, and newsletters, members learn about the role of the college union on campus and work together to build a strong campus community. Region 12 includes Texas, Arkansas, Louisiana, and Mexico.

## **Education Councils**

The Education Councils are the key to ACUI's philosophy of a knowledge-based Association. The Councils influence the direction of educational content. They are involved with developing and directing curricula of the Association's educational offerings, such as, the annual conference, seminars and institutes, and regional conferences.

Each Education Council represents a competency area within the profession of college unions and campus activities. The four ACUI competency areas are Administration, Finance, and Management; Auxiliary Services; Campus Life and Program Management; and Facilities and Operations. Within each of these areas, specific sub-groups develop as new trends are identified. Programs and services are then created to meet these needs. As needs change, programs and services that are no longer in high demand are eliminated.

## **Education Council Competency Areas:**

### **Administration, Finance And Management**

*Sample Issues:* benchmarking, contracting, fundraising and development, financial management, employee relations, legal issues, staffing, technology, policy formulation, leadership, governance, strategic planning, and marketing.

### **Campus Life And Program Management**

*Sample Issues:* student development, arts, commuter students, Greek life, leadership development, campus activities, orientation, recreation, crafts, special events, cultural diversity, community service, and service learning.

### **Facilities And Operations**

*Sample Issues:* renovation and construction, building management, night and weekend management, recycling, maintenance, custodial care, fixtures, furnishings, and equipment.

### **Auxiliary Services**

*Sample issues:* childcare, conferences, bookstore, food service, reservations, retail operations, hotel leases and contracting, and information and multimedia centers.

## **Section 2: Services**

The Association and Regions offer a variety of opportunities for members to communicate, share information, and resources:

### **ACUI Website**

[www.acui.org](http://www.acui.org)

The ACUI Website contains information on all upcoming events, conferences, regions, as well as online services, such as ACUIRES, forums, and ACUI Procure. While many areas of the website are accessible to the general public, there are “members only” sections that require verification of ACUI membership and the creation of a password.

### **Region 12 Website**

[www.acui.org/region/12](http://www.acui.org/region/12)

The Region 12 Website has the latest information on regional activities, such as Tournament Weekend and the Regional Conference. Also available on the site are applications for regional awards and scholarships, an electronic version of the regional newsletter and membership handbook, volunteer information and applications, event registration forms, and Regional Leadership Team contact information.

### **Listservs**

Email listservs provide ACUI members with a valuable link to other professionals and students who have similar interests in college unions and student activities. Participants pose questions and receive replies from colleagues in the United States and foreign countries. Subscribing to the listservs is easy. Visit the webpage for detailed instructions, as well as a complete roster of available listservs.

### **Membership Directory**

Members can use the ACUI website to search for other professionals in similar positions at all institutions or selected institutions. The directory can be a great resource to compare staffing levels.

### ***The ACUI Reader***

Published three times per year (fall, winter, and spring), this regional newsletter provides opportunities to receive information about upcoming events, updates from the Regional Director, articles on student activities and union issues, and staff promotions of student activities and union professionals throughout the region.

### ***The Bulletin***

Considered one of the most valuable ACUI membership benefits, this bimonthly, 64-page magazine contains current research (including the Association's annual salary survey), case studies, and news for professionals working in all areas of the college union and student activities.

### ***Union Wire***

The Association's electronic magazine, this publication provides articles specific to the four core competency areas (administration, finance, and management; campus life and program management; facilities and operations; and auxiliary services). The Union Wire is available electronically during the months when *The Bulletin* is not published.

## **Section 3: Programs**

### **Regional And International Conferences**

Regional and international conferences are the epicenter of networking and learning for campus community builders, providing far more than just keynote speakers, business meetings, and educational sessions. Each conference offers participants unique opportunities to experience the cultural flavor of the host city and surrounding area. In addition, many conferences offer opportunities to become engaged in community service projects or participate in specialized pre-conference workshops. In addition to the Regional and International Conferences, Region 12 hosts a Tournament Weekend each spring.

### **Tournament Weekend**

Each spring, Region 12 hosts a Tournament Weekend combining College Bowl, Poetry Slam, and Recreation Tournaments. Students from various colleges compete in these tournaments. The tournament winners may have an opportunity to represent the region and compete nationally.

## ***College Bowl***

### **❑ What Is College Bowl?**

College Bowl, “The Varsity Sport of the Mind,” has a long and illustrious history on television, radio, and college campuses. It is the world famous game of academic questions and answers played by two teams of competing students. College Bowl has provided the arena for the fastest minds at an institution to demonstrate their skills under the fire of varsity competition.

Long before College Bowl left network television, the game had become an important activity on college campuses. In 1977, College Bowl, in conjunction with ACUI, organized official competitions at the campus, regional, and national level.

Campus tournaments are open to all students. The campus determines the timing, format, and organization of the tournament. The best players from each school (four players and an alternate, with a limit of one graduate student) compete in the regional championship tournament. The 15 regional champions and a 16<sup>th</sup> wild-card team compete for the national championship.

### **❑ How Can College Bowl Enhance Campus Programming?**

College Bowl provides an excellent opportunity for programming that is targeted at students who may otherwise not be inclined to participate in traditional student life or union activities. By offering these students an opportunity to develop teamwork, leadership, and camaraderie within an enjoyable social framework, a College Bowl program can make a significant difference in students’ lives.

### **❑ Is Assistance Available?**

For more information on the College Bowl program in general, as well as for specific suggestions for implementing College Bowl programming on campus, contact the Region 12 College Bowl Program Coordinator or see the College Bowl website at [www.collegebowl.com](http://www.collegebowl.com).

## ***Poetry Slam***

### **❑ How Did Poetry Slam Originate?**

Poetry Slam is a modern-day vibrant method of poetry performance. This method of expression originated in the mid-1980s, when a Chicago poet named Marc Smith came up with the idea of a poetry competition to entertain the Sunday regulars at a bar named the Green Mill. To push it a little further, judges were chosen at random from the audience to “score” the poems. Several years and evolutions later, the phenomenon has caught on nationwide.

Today ACUI and Poetry Slam, Inc. hope to expose many campuses to this exciting program format that brings together students, faculty, and staff in a cerebral and entertaining way that few other programs can imitate.

### **❑ What Is A Poetry Slam?**

Slam is a game that poets play. There is a big difference between a Poetry Slam and an open-mic reading. A Poetry Slam is like a lyrical boxing match that pits poets against other poets in a bout. During a regional or national bout, there will typically be teams of four poets from each college or university, taking turns performing their work individually. At certain slams, teams can choose to perform a group piece during a member's slot or that person can perform alone.

### **❑ How Does Poetry Slam Benefit Students?**

Poetry slams are inclusive events that encourage students from diverse backgrounds and cultures to raise their voices through poetry. Because Poetry Slam is an active engagement between poet and audience, it also promotes healthy and exciting community building beyond the performance. Students' lives are enriched through this experience. They learn the value of inclusiveness and being a part of an environment in which everyone's voice is welcome.

### **❑ How Are Slammers Judged?**

Five people randomly chosen from the audience before the bout will give each poem a score ranging from 0.0 to 10.0, with 10.0 being the highest. Judges score subjectively based on content and delivery with no specific criteria. The high and low scores are dropped, and the three remaining scores are added together for a total score. Each poet has a time limit of three minutes, with a 10-second grace period. After the grace period has passed, points will be deducted from the poet's final score. Unlike theatre or music performance, the Poetry Slam is a pared down event because the poets are not permitted to use props, costumes, or music; yet the slams offer the audience so much more.

### **❑ How Can A Campus Start Slamming?**

The most important step a college campus can make in starting a slam program is to encourage and nurture performance poetry among students, faculty, and staff. Tap into theatre, public speaking, humanities, and creative writing programs on campus. Host open mic events and encourage poets to use them as practice times. Research slams in the local communities and neighboring campuses.

Once a campus has achieved a critical mass of at least four to five dedicated poets, host a campus slam. Slams can be simple, but they require an audience. Be creative and use campus resources to draw a crowd. More information about slam rules and hosting a slam can be found on the ACUI website at <http://www.acui.org/Acui/Programs/Poetryslam/>.

## ***Recreation Tournaments***

### **❑ What Is The Benefit of Providing Recreation Programs On Your Campus?**

Recreation programs offer students opportunities to develop self-esteem, organizational skills, and interpersonal skills beneficial in becoming a well-rounded and successful graduate. Each year, thousands of students participate in ACUI recreation events at the campus, regional, and international level. Well organized recreation, social, and cultural programs on campus can form the basis for sound, lifelong leisure habits, which are an increasingly important consideration in modern living. And let's not forget, they are fun too!

### ❑ **What Types Of Tournaments Are Offered By Region 12?**

Recreation Tournaments are held annually at the regional level to stimulate and sustain interest in recreation activities. Region 12 offers competition in the following events annually: spades, table tennis (men/women: singles and mixed doubles), bowling (men/women: intercollegiate and recreational), dominoes, chess, and billiards (9-ball men/women). Contact the regional recreation coordinator if you are interested in competing in a recreation event not listed above.

### ❑ **How Do Students Enter a Tournament?**

For the most part, students who wish to participate in the regional tournament must first participate in a campus tournament. Those who wish to compete in an international tournament must place at their regional tournament and be invited to participate. Students should contact their Campus Recreation Coordinator, Game Room Supervisor or Student Activities Director about holding a campus qualifying tournament. Campuses wanting to start a tournament can utilize the resources below in planning their tournament.

**Billiards:** Billiards Congress of America (BCA) rules for 9-ball singles.

**Bowling:** American Bowling Congress (ABC) and Women's International Bowling Congress (WIBC) bowling rules, scheduling, and tournament play.

**Chess:** Thorough knowledge of the game and the Swiss style chess tournament.

**Table Tennis:** USA Table Tennis (USATT) rules.

### ❑ **Is Assistance Available?**

Information on campus, regional and international recreational tournaments may be found on the Association's website at [www.acui.org/acui/programs/rec/](http://www.acui.org/acui/programs/rec/) or by contacting the regional recreation coordinator through the regional website at [www.acui.org/region/12](http://www.acui.org/region/12).

## **I-LEAD® (Institute for Leadership Education and Development)**

I-LEAD® is an intensive, live-in, learning experience for students. I-LEAD® is an institute, not a conference. As an institute, the program offers a unified curriculum to all participants that is grounded by "The Role of the College Union" statement and the I-LEAD® values: inclusion, shared vision, risk taking, collaboration, celebration, human dignity, community building, and integrity. During the institute, students will explore:

- ❑ The meaning of community and its importance to the role of the college union and student activities.
- ❑ A multi-ethnic learning environment of students and professionals from a variety of regions that offer alternative perspectives.

- Group activities that support investigation and clarification of leadership skills and issues of culture, gender, ethnicity, ethics and service.
- Personal values and how those values relate to the values of the student's respective organization.
- Be exposed to and interact with experienced and talented role models and professionals from the college union and student activities field.

## **Scholarship and Award Programs**

The Association recognizes professionals and students each year with a variety of prestigious awards and opportunity rich scholarships. The following awards are given annually by the Region:

- Shirley Bird Perry Outstanding Professional Award
- Shirley Plakidas New Professional Award
- Outstanding Service to the Region Award
- Region 12 Leadership Team Student Scholarship
- Mosaic Multicultural Education Award
- Region 12 I-LEAD Scholarship

## **Stop the Hate**

The only resource of its kind specifically for college campuses, the Stop The Hate 230+ page premiere training manual, supplemental cd rom, and three-day, 18-20 hour *Train The Trainer Workshop* was developed by the ACUI in partnership with the Anti-Defamation League, Tolerance.Org of The Southern Poverty Law Center, the Center for the Prevention of Hate Violence, and the National Center for Hate Crime Prevention. The *Train The Trainer Workshop* allows top administrators, student affairs professionals, faculty, and students to learn new innovative tools to take action on hate crimes and bias-motivated violence issues on their campus and region.

# **Section 4: Involvement and Leadership**

## **Volunteerism And Leadership**

Much of the Association's work is initiated and implemented by regional and international volunteers. These volunteers, in conjunction with the ACUI Central Office staff, utilize the services of union and activities people in publishing resource materials, sponsoring seminars and workshops, presenting educational sessions at regional and annual conferences, developing programs, and otherwise advancing the profession. Volunteering offers each member an opportunity to lend his or her talents and knowledge to assist the Association build stronger communities.

**Every day, ACUI members work hard to achieve one essential goal: to build community.** Much as individual members do every day on their home campus, the Association must spend time building a community of students, professionals, and corporate partners. ACUI is led by a number of teams that together form a rich diversity of backgrounds, viewpoints, and personalities.

Volunteer opportunities exist at every level of the Association. The opportunities for becoming involved and furthering member's professional development are endless.

**At The Regional Level** – members have many opportunities to share their time and their talent. Education Session presenters play a critical role in the success of regional conferences by sharing their knowledge with students and professionals. Tournament Weekend requires no preparation and a minimum time commitment from its volunteers (individuals can volunteer 1-2 hours, although additional time would be greatly appreciated). Held each spring, Tournament Weekend would not be successful without the many volunteers that keep score, judge events, coordinate tournaments, moderate events, or work behind the scenes. Members who would like to take on a leadership role in the Association should consider joining the Conference Planning Team or Region 12 Leadership Team. Both of these leadership teams give members the opportunity to enhance their professional development and increase their network.

Visit the Region 12 website at [www.acui.org/region/12/involvement.htm](http://www.acui.org/region/12/involvement.htm) to learn about regional volunteer opportunities.

**At The Association Level** – members can be elected to serve on the Association's Board of Trustees, present Educational Sessions at the International Conference, volunteer or be appointed to serve on a committee or the Foundation Board, or serve on the International Conference Planning Team. To find out more about volunteer opportunities at the Association level, email at [www.acui.org/Acui/Volunteer/index.cfm](mailto:www.acui.org/Acui/Volunteer/index.cfm).

## **CommUnities**

CommUnities provide an opportunity to meet and network with Association members sharing common interests. While ACUI CommUnities are most visible at the annual conference, they can successfully operate year round. Each CommUnity is encouraged to identify one or two "point person(s)" who can help maintain the momentum of the group. These are the people that the Central Office works with to implement the initiatives of each group.

There are no expectations for what a particular CommUnity will or will not do. However, a group may consider taking on a programming initiative, conduct moderated discussions via e-mail listserve, gather relevant articles and resources for the Web site, or write articles for publication in *The Bulletin* or *Union Wire*.

A CommUnity can form at any time, around any topic. To form a new CommUnity, contact Jack Voorhees at [jvoorhee@indiana.edu](mailto:jvoorhee@indiana.edu) or (812) 855-9886 or go to the website at [www.acui.org/acui/networking/communities/](http://www.acui.org/acui/networking/communities/). Remember, "U" are the most important to the existence of commUnities!

# Section 5: ACUI Appendix AA

## Glossary

**ACUI** – Association of College Unions International.

**ACUI Live** – Monthly electronic newsletter providing updates about ACUI programs and services to members on the third Wednesday of each month.

**ACUI Procure** – An innovative group-purchasing plan with savings and rebates on purchases from clocks to bowling lanes. Visit [www.acuiprocure.org](http://www.acuiprocure.org) for more information.

**ACUIRES** – Online service providing an opportunity to help match the right person to the right job. Current position openings may be posted online and viewed by potential applicants. At the annual conference, this online service provides a current list of available positions, the ability to post position descriptions, the opportunity to provide a candidate summary for employers to view, and the ability for candidates to provide electronic copies of their resume.

**AFM** – Administration, Finance and Management is one of the four ACUI competency areas. Programs and services listed in this competency area include the following: benchmarking, contracting, fundraising and development, financial management, employee relations, legal issues, staffing, technology, policy formulation, leadership, governance, strategic planning, and marketing.

**Association** – The abbreviated reference for the Association of College Unions International.

**At Large** – The Region 12 Leadership Team has four At Large members. The primary purpose of these positions is to communicate with member and non-member institutions, work on special projects that benefit the region, and mentor members of the Student Leadership Team.

**AUX** – Auxiliary Services is one of the four ACUI competency areas. Programs and services listed in this competency area include the following: childcare, conferences, bookstore, food service, reservations, retail operations, hotel leases and contracting, and information and multimedia centers.

**Board of Trustees** – Made up of experienced professionals in our field, the Board of Trustees is a vital component to the Association's success. The Board is responsible for the governance of the Association, which includes strategic direction and fiduciary responsibility.

**Central Office** – The purpose of the Central Office is to serve members and member schools. It is staffed with full-time professionals dedicated to supporting the administration, programs, and services of ACUI; assisting Association volunteers; and providing resources to our members.

**CLPM** – Campus Life and Program Management is one of the four ACUI competency areas. Programs and services listed in this competency area include the following: student development, arts, commuter students, Greek life, leadership development, campus activities, orientation, recreation, crafts, special events, cultural diversity, community service, and service-learning.

**College Bowl** – The Varsity Sport of the Mind, College Bowl Company, Inc. is a separate entity that has a long-standing partnership with ACUI. Students can compete in teams at the campus, regional, and national level. For more information visit their website at [www.collegebowl.com](http://www.collegebowl.com).

**Communities** – New ACUI concept to develop grassroots organizations and networks from within the Association’s membership.

**CPT** – Conference Planning Team are the members who assist with the planning and implementing the regional or international conference.

**Education Council** – Volunteer members responsible for programmatic functions and help to further our desire to be knowledge based Association.

**F and O** – Facilities and Operations is one of the four ACUI competency areas. Programs and services listed in this competency area include the following: renovation and construction, building management, night and weekend management, recycling, maintenance, custodial care, fixtures, furnishings, and equipment.

**Individual Membership** – When an institution joins ACUI, the institution is provided with a number of individual memberships that can be given to professional staff members, students, vice chancellors, presidents, etc. Professionals at non-member institutions may also join, but the individual, not the institution, must pay membership dues.

**Institutional Membership** – Dues structure for institutions is calculated on a matrix that combines institutional enrollment (full-time equivalent) and the number of professional staff.

**I-LEAD®** (Institute for Leadership Education and Development) – This institute is an intensive, live-in, learning experience for students offered each summer by the Association.

**Knowledge-Based Organization** – Operational philosophy asserting that decisions made by a few based on information from many is better than decisions made by many based on information from a few.

**PDF** – Portable Document Format. Files sent electronically in a .PDF format can be viewed on a computer regardless of the software used to create the document.

**Poetry Slam** – Competition in which students, and sometimes faculty or staff, share original poetry in a setting that embraces inclusiveness. “Slammers” compete at the campus, regional, and international level for top honors and to share their wit and talent.

**Regional Director (also known as the RD)** – The “CEO” of the Region. (Formerly known as the Regional Representative).

**R12LT** – Region 12 Leadership Team.

**RTA** – Reset/Timer/Announcer is an important volunteer at College Bowl Tournaments. The RTA is responsible for starting the clock at the beginning of each half, announcing the end of each half (if the clock does not have a buzzer), recognizing the player who signaled after each toss-up question is read, and identifying breaches in the rules, such as conferring on toss-up questions.

**Stop the Hate** – This workshop is the only resource of its kind specifically designed for college campuses. The goal of this program is to foster the development of community on campus and the college union and provide innovative tools to take action on hate crimes and bias-motivated violence issues on campus.

**Student Member** – A form of membership available to students who are actively engaged in campus activities or the college union; work part-time in campus activities or the union in an assistantship, fellowship, or internship capacity; or are enrolled in a program of study related to the college union or campus activities field.

**Student Leadership Team Members** – Student Leadership Team members may be undergraduate or graduate students who work directly with the Student Project Team Leaders. Their role is to carry out special projects and support the Regional Leadership Team efforts. They also provide a voice for student members and give valuable input to improve regional conferences and communication between member and non member institutions.

**The Bulletin** – Considered one of the most valuable ACUI membership benefits, this bimonthly, 64-page magazine contains current research, case studies, and news for professionals working in all areas of the college union and student activities.

**The “Shirley’s”** – Two of the major awards offered by Region 12 are the Shirley Bird Perry Outstanding Professional Award and the Shirley Plakidas New Professional Award. These awards are fondly referred to as the “Shirley’s.”

**Union Wire** – The Association’s electronic magazine, this publication provides articles specific to the four core competency areas (administration, finance, and management; campus life and program management; facilities and operations; and auxiliary services). The Union Wire is sent electronically during the months when *The Bulletin* is not published.

**Association of College Unions International (ACUI) Members**

President/ACUI Board of Trustees

"For current names of international and regional officers, visit <http://www.acui.org/Region/12/r12ltpage.htm>

Executive Director

Associate Executive Director

COO, ACUI PROCURE  
Dir. of Corporate Partnerships

Director of Finance & Administration

Program Coordinator

Stop The Hate  
Part-Time  
Coordinator

International  
Conference  
Program Teams

Program  
Coordinator

Records & Special Programs Manager  
Membership/Exhibitor Services  
Accounting Clerk  
Webmaster

Regions 1 - 15

I-Lead

International  
Education Councils

College Bowl,  
Communities,  
Poetry Slam,  
Recreation

Publications Coordinator  
Marketing Designer

Region 12  
Director

**Program Team  
Leaders**

**Project Team  
Leaders**

**Education  
Councils**

**Student Project  
Team Leaders**

Conference Chair

Awards &  
Recognition

Admin.,  
Finance &  
Management

Auxiliary  
Services

Undergraduate  
Student Team Leader

Conference Chair  
- Next

Business Manager

Campus Life &  
Program  
Mgmt

Facilities &  
Operations

Student Project Team  
Arkansas Representatives  
Louisiana Representatives  
Texas Representatives

College Bowl

Communications

Poetry Slam

Membership/  
Volunteer  
Recruitment

Graduate Student  
Team Leader

Recreation

Arkansas  
Member-at-Large

Louisiana  
Member-at-Large

Texas  
Member-at-Large

Texas  
Member-at-Large

Web Master